Phonological Awareness

Rhyme Sequence Lesson Template

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| Teacher models. Student Repeats. (*All of these words rhyme with cat. Say each word after me*.) |  |
| Teacher says the rhyming word. Student says the rhyming part (word family, or rime). (*All of these words rhyme with cat. That means they all have the word family ‘at.’ Say ‘at’ after each word I say.*) |  |
| Student discriminates whether the word has the desired word family. (*Some of these words rhyme with cat and some do not. If the word has the word family ‘at,’ say ‘at.’ If it doesn’t, say nothing*. Be sure to use words that obviously do not rhyme; for example, they should have a very different vowel sound and ending consonant.) |  |
| Teacher gives the beginning sound, student supplies the rhyme. (*Let’s make words that rhyme with cat. What word family do they have? I’ll give you the word’s beginning sound and you tell me the word*.) |  |
| Student listens to poem and supplies the rhyme based on the meaning and sound. |  |
| Student identifies whether or not two words rhyme. (*I’m going to say two words. Tell me if they rhyme.*) |  |
| Hardest level: Student thinks of a word that rhymes with the word in question. (*What word rhymes with cat?)* |  |