**LITR 640**

Second Language Learners

Summer 2016

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| **Class Meeting Date** | **Topic(s)** | **Assignment and Due Date** |
| July 8 | 1, 2, 3 | **Due in Class 1**First mediated forum |
| July 11 | 1, 2, 3 | **Due in Class 2**Review Class 1 PPT slides 37-41.Review LiveBinder tab *Provide Interaction Opportunities.*Bring your laptop or tablet to class.Second Mediated Forum |
| July 13 | 4 | **Due in Class 3**Read Chamot & O’Malley article pp. 227-245 (Weebly)Read Herrera & Murry pp. 271-282 (Sheltered Instruction)Third Mediated Forum |
| July 15 | 5 | **Due in Class 4**Read Herrera & Murry pp. 283-295 (SIOP)Read *Language Objectives: The Key to Effective Content Instruction for English Learners* (Weebly)Bring one content objective to class that you have taught or will teach.Fourth Mediated Forum |
| July 18 | 5 | **Due in Class 5**Read Herrera & Murry pp. 304-310Review the following tabs in the LiveBinder (Weebly) * *Scaffolding Language Oral and Written*
* *Provide Visuals and Organizers*
* *Link Instruction to Prior Learning*

Fifth Mediated Forum |
| July 20 | 6 | **Due in Class 6**TV AssignmentReaching Out to Parents of ELLs & Funds of Knowledge articles (Weebly)Sixth Mediated Forum |
| July 22 | 5 | **Due in Class 7***Promoting Academic Achievement Among English Learners: A Guide to the Research* Chapter 3Seventh Mediated Forum |
| July 25 |  | **Due in Class 8**Sheltered LessonsEighth Mediated Forum |

Candidates will:

1. Demonstrate familiarity with various theories and instructional methodologies in first and second language acquisition. (AFTSE 2; KTS 1, 6, 8; ILA 1, 2; TESOL 1, 3)
2. Demonstrate familiarity with past and current methods for teaching English as a second language. (AFTSE 3, 4, 5; KTS 1, 6, 8, 9; ILA 3, 4, 5; TESOL 1, 2, 5)
3. Identify the major types of bilingual programs, their strengths and weaknesses. (AFTSE 4,5; KTS 1, 4, 5, 6; ILA 1, 2; TESOL 1, 3)
4. Demonstrate awareness of local and national legal, political and socio-cultural issues related to the education of English learners. (AFTSE 1, 4, 5; KTS 7, 8, 9; ILA 3; TESOL 2, 5)
5. Demonstrate an understanding of instructional methods and strategies that support diverse English Learners across the curriculum; including knowledge of SDAIE, SIOP, CALLA and ELD in theory and in practice. (AFTSE 2; KTS 1, 2, 3, 4, 5, 6; ILA 1, 2, 5; TESOL 1, 3, 4, 5)
6. Identify ways of involving the family, and other external communities in program instruction, implementation, assessment and evaluation. (AFTSE 1, 3; KTS 3, 7, 8, 9; ILA 3, 4; TESOL 2, 5)