**LITR 640**

Second Language Learners

Summer 2016

|  |  |  |
| --- | --- | --- |
| **Class Meeting Date** | **Topic(s)** | **Assignment and Due Date** |
| July 8 | 1, 2, 3 | **Due in Class 1**  First mediated forum |
| July 11 | 1, 2, 3 | **Due in Class 2**  Review Class 1 PPT slides 37-41.  Review LiveBinder tab *Provide Interaction Opportunities.*  Bring your laptop or tablet to class.  Second Mediated Forum |
| July 13 | 4 | **Due in Class 3**  Read Chamot & O’Malley article pp. 227-245 (Weebly)  Read Herrera & Murry pp. 271-282 (Sheltered Instruction)  Third Mediated Forum |
| July 15 | 5 | **Due in Class 4**  Read Herrera & Murry pp. 283-295 (SIOP)  Read *Language Objectives: The Key to Effective Content Instruction for English Learners* (Weebly)  Bring one content objective to class that you have taught or will teach.  Fourth Mediated Forum |
| July 18 | 5 | **Due in Class 5**  Read Herrera & Murry pp. 304-310  Review the following tabs in the LiveBinder (Weebly)   * *Scaffolding Language Oral and Written* * *Provide Visuals and Organizers* * *Link Instruction to Prior Learning*   Fifth Mediated Forum |
| July 20 | 6 | **Due in Class 6**  TV Assignment  Reaching Out to Parents of ELLs & Funds of Knowledge articles (Weebly)  Sixth Mediated Forum |
| July 22 | 5 | **Due in Class 7**  *Promoting Academic Achievement Among English Learners: A Guide to the Research* Chapter 3  Seventh Mediated Forum |
| July 25 |  | **Due in Class 8**  Sheltered Lessons  Eighth Mediated Forum |

Candidates will:

1. Demonstrate familiarity with various theories and instructional methodologies in first and second language acquisition. (AFTSE 2; KTS 1, 6, 8; ILA 1, 2; TESOL 1, 3)
2. Demonstrate familiarity with past and current methods for teaching English as a second language. (AFTSE 3, 4, 5; KTS 1, 6, 8, 9; ILA 3, 4, 5; TESOL 1, 2, 5)
3. Identify the major types of bilingual programs, their strengths and weaknesses. (AFTSE 4,5; KTS 1, 4, 5, 6; ILA 1, 2; TESOL 1, 3)
4. Demonstrate awareness of local and national legal, political and socio-cultural issues related to the education of English learners. (AFTSE 1, 4, 5; KTS 7, 8, 9; ILA 3; TESOL 2, 5)
5. Demonstrate an understanding of instructional methods and strategies that support diverse English Learners across the curriculum; including knowledge of SDAIE, SIOP, CALLA and ELD in theory and in practice. (AFTSE 2; KTS 1, 2, 3, 4, 5, 6; ILA 1, 2, 5; TESOL 1, 3, 4, 5)
6. Identify ways of involving the family, and other external communities in program instruction, implementation, assessment and evaluation. (AFTSE 1, 3; KTS 3, 7, 8, 9; ILA 3, 4; TESOL 2, 5)